

# Paulina Anteater

(949) 555-1234 | student@uci.edu | linkedin.com/in/ucistudent (optional)

## EDUCATION

**University of California, Irvine** | *Bachelor of Arts in Social Policy & Public Service* September 20## - June 20##

**Honors:** Dean's Honor List (5 quarters)

GPA 3.95

**Relevant Coursework:** American History and Education Policy | Critical Studies in Education | Education, Poverty, and Policy | Racial and Ethnic Relations | Statistics for the Behavioral Sciences | Research Methods

**Saddleback College** | *Associate of Arts Sociology* August 20## - May 20##

**Honors:** Dean's Honor List (4 semesters) | Summa Cum Laude

GPA 4.0

**Relevant Coursework:** Social Problems | Women & Gender Studies | Ethnic Culture of the United States | Cultural Anthropology

## CERTIFICATIONS

**CITI Program | Research and HIPAA Privacy Protections Certificate**

Issued October 20## - Expires October 20##

Credential ID 12345678

**CITI Program | Social and Behavioral Investigators Certificate**

Issued January 20## - Expires January 20##

Credential ID 12345678

## RESEARCH EXPERIENCE

**UCI Measuring Undergraduate Success Trajectories Program (UCI-MUST)** September 20## - Present

*Undergraduate Research Assistant*

Principal Investigator: Richard Arum, Ph.D.

- Collaborating with a cross-disciplinary team of research personnel, including the principal investigator, lab manager, postdoctoral researchers, graduate students, and several undergraduate research assistants.
- Analyzing and evaluating qualitative responses survey data from 850+ undergraduate research participants to measure psychological functioning, cognitive performance, and critical thinking skills.

**UCI Undergraduate Research Opportunities Program** September 20## - Present

*Department of Social Science, Honors Research Thesis*

Faculty Advisors: Richard Arum, Ph.D. and Jeanett Castellanos, Ph.D.

- Conducted mixed methodological research informed by Schlossberg's Transition theoretical framework, analyzing undergraduate first-generation transfer students' well-being.
- Collected and analyzed data via demographic surveys, semi-structured interviews, journal prompts, and pre-existing de-identified data provided by the UCI MUST research project.
- Verified findings via data triangulation, member checking, and peer validation, assuring an intersubjective consensus.

**Students Activating Social Innovation (SASI), Irvine, CA** June 20## - Present

*Project Researcher*

Faculty Supervisor: Michael Dennin, Ph.D.

- Assist UCI Vice Provost of Teaching and Learning and SASI leadership team in identifying relevant research questions and best practices for data collection.
- Support SASI researchers and project coordinators in examining the UCI curricula to identify areas of reform including transitioning from punitive to generative learning practices transforming academic policies that inhibit student passions towards liberative educational practices.
- Create SJE Toolkit, enabling faculty to implement SJE in their existing course curricula.

## Social Policy & Public Service Field Study

September 20## - June 20##

Department of Social Science, University of California, Irvine

Faculty Advisor: Jeanett Castellanos, PhD

- Conducted qualitative research, guided by the psychosociocultural framework, analyzing barriers to adjustment for female BIPOC non-traditional undergraduate students transitioning to a 4-year institution.
- Interviewed 12 undergraduate students, vis-a-vis one-to-one semi-structured 60–90-minute format, examining the intersectionality of cultural, social, and psychological variables that lead to students' adjustment to higher education.

## LEADERSHIP EXPERIENCE

UCI Student Outreach and Retention Center (SOAR), Irvine, CA

August 20## - Present

### *Pathfinder Peer Educator*

- Advise cohort of 14 mentees in peer-to-peer, 30-minute consultations focused on navigating resources on campus.
- Analyze student progress and needs through post-evaluation forms and by composing formal write-ups.
- Advocate for student success and retention by planning and hosting quarterly workshops of 10-100+ attendees focused on academic success, professional development, mental health, campus engagement, belonging, and financial wellness.

UCI Division of Career Pathways, Irvine, CA

August 20## - Present

### *Peer Educator*

- Collaborate with peer educators and professional staff with diverse backgrounds and experiences to conduct sessions with undergraduate students to review and improve resumes/cover letters and engage in interview prep consultation.
- Promote Division of Career Pathways services through on-campus outreach via workshops to campus clubs, housing units, and multi-unit collaborative events.
- Engage in fast-paced environments such as STEM and Fall Career Fairs comprising 100+ employers and thousands of students.

UCI Office of Civic Engagement, Irvine, CA

January 20## - June 20##

### *CCE Minor Peer Advisor*

- Collaborating with professional staff to develop student/professor outreach plans for the Civic and Community Engagement minor.
- Presentation developed for marketing outreach to UCI faculty and students and uploaded to the Office of Civic Engagement website. Created utilizing Google slides for visuals and Zoom web-based software to record, edit, and transcribe audio/video recordings for ADA compliance.
- Conducted weekly peer-to-peer consultations focused on course planning designed to implement CCE minor to enhance students' learning experience.

## PROFESSIONAL EXPERIENCE

Trader Joe's Market, Rancho Santa Margarita, CA

November 20## - August 20##

### *Crew Member & Section Leader*

- Facilitated an excellent customer shopping experience (1000+ diverse customers daily); collaborated with 40+ crew members to promote a friendly and helpful team-focused environment.
- Managed cheese and deli department, coordinated 800+ product orders daily, and created merchandising schema.

## INTERNSHIPS

UC Davis Global Affairs, Chiang Mai, Thailand

August 20## - September 20##

### *Teaching Assistant*

- Guided English language learning curriculum in government school 3rd, 4th, and 5th-grade classrooms.
- Coordinated with local educators and Chiang Mai University student teachers in curriculum planning, mentoring, homework assistance, and weekly off-campus school activities and field trips.

UCI Student Outreach and Retention Center (SOAR), Irvine, CA

January 20## - June 20##

### *Field Study Intern*

- Assisted with outreach initiatives, including transfer student panels and wellness events developed to serve underrepresented student populations.

- Conducted one-to-one interviews with 15 non-traditional students to analyze how the variables related to mentorship, the university environment, and the pandemic influenced their adjustment to the UCI campus.
- Developed need-based assessment of the on-traditional student population on the UCI campus and cultivated recommendations for future programs and interventions to support the group's retention.

## VOLUNTEER ACTIVITIES

**Early Academic Outreach Program** February 20## - March 20##  
*Financial Aid Lab Volunteer Support Staff*

**Breakthrough San Juan Capistrano** October 20## - November 20##  
*Outreach Support Volunteer*

## PROFESSIONAL AFFILIATIONS

**Women of the Dean's Leadership Society** June 2022 - Present  
 University of California, Irvine School of Social Science

## AWARDS AND HONORS

**Undergraduate Research Opportunities Program** December 20##  
 Awarded \$350 grant to conduct and present research at annual UROP symposium

**Independent Achiever Award** July 20##  
*Sponsored by University of California, Irvine*  
 The Independent Achievement Scholarship supports independent students who demonstrate academic promise, and courage to carve their own paths and strive for their careers while working to support themselves and their education.

**Distinguished Anteater Award** July 20##  
*Sponsored by the University of California, Irvine Alumni Association*  
 A merit-based award rewards and acknowledges UCI undergraduate students who demonstrate commitment to UCI through their involvement and contribution to campus-affiliated programs, clubs, research, or community projects.

**Schonfeld Scholarship** June 20##  
*Sponsored by Elena B. and William R. Schonfeld*  
 Awarded annually in the School of Social Sciences to the outstanding undergraduate in the next to graduating class who combines excellence in scholarship with dedication to the university community and the highest level of achievement in other fields.

## REFERENCES

Jeanett Castellanos, Ph.D.  
 Associate Dean, Undergraduate Studies | Professor of Teaching, Department of Social Sciences  
 Relationship: Faculty Advisor  
 University of California, Irvine  
 2231 Social Science Plaza B Irvine, CA 92697  
 949-824-6298  
 castellj@uci.edu

Richard Arum, Ph.D.  
 Professor of Sociology and Education  
 Relationship: Faculty Advisor  
 University of California, Irvine  
 3231 Education Irvine, CA 92697  
 949-824-2534  
 richard.arum@uci.edu