

WHITNEY ANTEATER

(555) 555-5555

WhitneyAnt@uci.edu

Irvine, CA 92617

linkedin.com/in/whitneyant

EDUCATION

University of California, Irvine (UCI)

December 20XX

Ph.D. in Psychology (Cognitive Neuroscience) and Chicano Latino Studies Emphasis

University of Arizona, Phoenix, AZ

May 20XX

B.S., Psychology and Spanish Minor

RESEARCH EXPERIENCE

Visual Perception and Neuroimaging Lab; UCI

September 20XX-Present

Graduate Student Researcher

- Design experiments in MATLAB and Psychtoolbox to clarify how vision, hearing, and touch impact memory abilities
- Analyze quantitative data and descriptive statistics in MATLAB, Excel and SPSS
- Collaborate with graduate students and research assistants to maintain lab, distribute written information electronically, and manage competing deadlines
- Train research assistants on data collection, basic computer programming, conducting relevant literature searches, formatting documents, and on disability awareness

Laboratorio Colcan S.A.S.; Bogotá Colombia

December 20XX-Present

Visiting Laboratory Assistant

- Transcribed 90 medical macroscopic descriptions of human samples in Spanish
- Documented detailed descriptions of size, color, cuts, and textures

Loh Down on Science, Irvine, CA

April 20XX-Present

Fellow

- Wrote over fifteen scripts in Google Docs on current science research for national radio broadcast for non-scientists
- Identify and read relevant peer-reviewed articles on senses, exercise, artificial intelligence, etc.
- Summarize primary findings in layman's terms and explain their applicability to everyday life
- Revise scripts covering various science fields using Microsoft Word and Google Docs
- Translated 3 discipline-specific scripts on memory, emotions, and brain connections from English to Spanish
- Audio-recorded 3 scripts in Spanish and am identifying outlets for broadcasting them

LEADERSHIP EXPERIENCE

Campus Diversity Council (DECADE); UCI

October 20XX-Present

Cognitive Sciences Representative

- Advocated to university administration for improving structural and digital access
- Provided oral and written feedback to campus council regarding school council's latest activities and student concerns
- Synthesized relevant details from monthly meetings to department faculty
- Disseminated oral and written information between campus and Social sciences councils
- Collaborated with colleagues across disciplines to create a community, health and wellness, and accessibility-focused mission statement

Social Science Council (DECADE); UCI

September 20XX-Present

Co-coordinator

- Chair quarterly meetings with collaborators for approximately 15 faculty and students
- Collect written feedback from students about council's areas of improvement, resulting in seven new ideas
- Problem-solve possible solutions for concerns as applicable
- Consolidate written descriptions of over 10 school and department events to improve climate and address microaggressions toward diverse students
- Disseminate electronic information school and department-wide via listservs and provided oral and written feedback to School council regarding campus council's latest information

LEADERSHIP EXPERIENCE

Social Science Council (DECADE); UCI

September 20XX-June 20XX

Cognitive Sciences Representative and Publications Editor

- Distributed electronic diversity-related information department-wide to increase participation
- Revised quarterly electronic newsletters for textual content and grammar
- Suggest accessibility measures including adding alternative text to images for more universal readability

Chicano Latino Graduate Student Collective; UCI

September 20XX-June 20XX

Secretary / Treasurer

- Documented bimonthly meeting minutes in Microsoft Word and distributed to members electronically
- Maintained \$1,000 budget in Microsoft Excel
- Corresponded with Collective officers to recommend spending on adequate materials

Survive or Thrive Support Group, Los Angeles, CA

March 20XX-May 20XX

Mentor / Secretary

- Co-founded a support group by and for students with disabilities and their families to change societal expectations of people with disabilities
- Facilitate and simultaneously translate into Spanish at biannual workshops and social events for 65 participants overall
- Outreach to students, parents, and professionals about events orally and in writing using English and Spanish fluency
- Motivated professionals to acquire guest presenters, venue space, and \$3000 annual budget
- Mentor 4 students and 2 parents on post-secondary goals and undergraduate admissions
- Advised mentee to improve written grammar, spelling, and comprehension in braille
- Facilitate team-building activities to foster a collegial yet professional environment among organizers

Blind Children's Center, Los Angeles, CA

January 20XX-June 20XX

Junior Mentor

- Candidly discuss experiences with diverse parents of children who are visually impaired in individual and panel settings to foment positive disability perspectives
- Mentor children on assistive technology for braille literacy and encourage developing resilience
- Provide oral and written testimonials virtually and in-person about the Center's positive impact on my life via television, radio, and newsletters
- Fundraise for over 15 years to raise \$3000 total via internet and in-person requests

SELECT PRESENTATIONS

Grad Slam Finals, Irvine, CA

March 20XX, February 20XX

- "Digit Dare"
- One of ten selected university-wide to concisely describe research findings and relevance to nonscientific audience

California Transcribers and Educators for the Blind and Visually Impaired, Burlingame, CA

March 20XX

- "Empowering Educational Expectations: Perspectives of Visually Impaired Students"
- Discussed firsthand K-12 academic experiences to raise expectations of students with visual impairments

SKILLS

- Oral and written Spanish bilingual and bicultural fluency
- Proficient in MATLAB and in Microsoft Word, Excel, and PowerPoint
- Literate in English and Spanish Braille, as well as convert both to print

PROFESSIONAL AFFILIATIONS

Psi Chi Honors Society

April 20XX-Present

Western Psychological Association

March 20XX-February 20XX