

Suki Kang

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Education

University of California, Irvine

Ph.D. Candidate in Political Science

December 20XX

Dissertation: "The Dynamics of Deliberation: Power in Democratic Communication"

Areas of Specialization: Democratic theory, contemporary social and feminist theory, political psychology

Carleton College, Northfield, Minnesota

B.A., *magna cum laude*,

June 20XX

Morgan Fellow. Independent major on the theme of power and powerlessness emphasizing political science, sociology, philosophy and women's studies.

Publications

Kang, S. and K. R. Monroe. (20XX). Narrative in Political Science. *Political Science Review*

Kang, S. (20XX). Further Theoretical Perspectives on Making Moral Choices. In R. L. Mosher et al. (Eds.), *Moral Action in Young Adulthood*, Columbia, S.C.: National Resource Center for the First-Year Experience & Students in Transition.

University Teaching

Instructor, University of California, Irvine, Summer Session 20XX and 20XX

Course title: Sexism and Power

Upper-division undergraduate course within the political theory module of the political science major. Also fulfills the University's upper-division writing requirement. Designed syllabus and assignments. Teaching evaluations indicated an average of 6.5 (of 7.0 possible) for "overall instructor effectiveness" in both 2002 and 2003.

Teaching Assistant, School of Social Sciences, University of California, Irvine, 20XX–20XX

Courses

Introduction to American Government (1 quarter)

Introduction to Political Science: Macro (3 quarters)

Introduction to Political Science: Analysis (1 quarter)

Introduction to Social Psychology (4 quarters)

Social Science Honors: Critical Issues (year long interdisciplinary course – 5 quarters)

Political Psychology (1 quarter)

Critical Political Theory (2 summers)

Sexism and Power (2 summer)

Responsibilities: leading discussion sections, grading essays and exams, writing exam questions, conducting review sessions, assisting students outside of class with course material and assignments, and providing students assistance with their writing. Also served as “head T.A.” for several quarters and helped manage grading disputes, course web sites, and coordinate responsibilities among as many as 6 TAs.

Student evaluations indicate an average rating for “overall teaching effectiveness” of 6.0 or higher (out of 7.0 possible) for all six of the most recent quarters TA’d. Copies of student evaluations or commendations from the Dean of Social Sciences for high teaching evaluations available upon request.

Instructor, General College, University of Minnesota, Fall 1994 - Spring 20XX

Responsibilities included teaching both parts of Basic Writing sequence designed to introduce students to the fundamentals of academic writing, computer usage, library usage, and academic reading.

Awards and Fellowships

20XX Excellence in Teaching and TA Mentoring, awarded by the UCI Instructional Resources Center.

20XX Harry Eckstein Scholar Award for Distinguished Graduate Student, awarded by the UCI Political Science Department to one student annually for scholarship.

20XX-20XX Mentor Fellowship, awarded by the University of California, Irvine, to one group annually at the University that creates successful collaborative application.

20XX Outstanding TA Fellowship, campus-wide award from the University of California, Irvine, to two only students annually at the University annually for teaching excellence.

20XX Excellence in Teaching for the School of Social Sciences, awarded to one student from the School of Social Science annually for teaching.

Conference Presentations

“Structuration and Deliberation: A Theory of Power for Deliberative Democracy.” Presentation to the 20XX Annual Meeting of the Midwest Political Science Association in Chicago, Illinois.

“In Pursuit of Public Reason: An Exploration of Research about Deliberative Democracy.” Presentation to the April 20XX Annual Meeting of the Midwest Political Science Association in Chicago, Illinois. Panel in the Political Theory & Philosophy – Approaches and Themes section.

“Towards a Social Psychology of Deliberation: Meaning, Discourse, and Possibilities for Democratic Deliberation.” With Professor Shawn Rosenberg, presentation to the July 20XX Annual Meeting of the International Society of Political Psychology in Cuernavaca, Mexico.

“The Developmental Psychology of Transformative Politics.” Presentation to the July 20XX Annual Meeting of the International Society of Political Psychology.

Service and Professional Development

Teaching Assistant Consultant, School of Social Sciences, University of California, Irvine, 20XX-20XX

Selected for teaching excellence to plan and administer intensive two day training and development program to introduce incoming Teaching Assistants to T.A. responsibilities, pedagogical theory and practice, and University policies and resources.

Advanced Pedagogy & Academic Job Preparation 390ABC

Three-quarter long course (Spring 20X-Winter 20XX) in learning theory, pedagogical methods and techniques, and professional development for the academic job market.

Discussant, 20XX Annual Meeting of the Midwest Political Science Association in Chicago, Illinois, Political Psychology and Public Opinion section.

Course Design Certification Program, Completed workshop series on course design offered by the UCI Instructional Resources Center, Winter 20XX.

Discussant, 20XX Annual Meeting of the International Society of Political Psychology in Seattle, Washington.

Teaching Upper Division Writing. Workshop offered by the Instructional Resources Center, University of California, Irvine, Spring 20XX.

Theory and Practice of Teaching Basic Writing. Quarter-long rhetoric class at the University of Minnesota, Spring 20XX.

References

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