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Department of Criminology, Law and Society
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EDUCATION

Ph.D., Criminology, Law and Society
University of California, Irvine, June 20XX

Dissertation

Title: From Inception to Implementation: How the Substance Abuse and Crime Prevention Act has affected the case processing and sentencing of drug offenders in one California county.

Committee:

Jack Jones (Chair)
Stephanie Turner

Chris Ronald
Fred Ring

Areas of Interest

Criminal and Juvenile Justice Policy
System Capacity Issues
Risk and Protective Factors

Sentencing and Corrections
Juvenile Delinquency
Crime Prevention Strategies

C.C.I.A. (Certified Crime & Intelligence Analyst)
University of California, Riverside, March 20XX

M.Phil., Criminology

Fitzwilliam College, **Cambridge University**, England, July 20XX

Thesis: "Community Policing: Is Santa Ana's acclaimed COP programme still a success?"

Faculty Advisor: Trevor Barns, Ph.D.

B.A. with Honors, Social Ecology

B.A., Economics

University of California, Irvine, March 20XX

Honors Thesis: "The Role of Economics in the Evolution of Criminological Theories."

Faculty Advisor: Vila Rodriquex, Ph.D.

Study Abroad Program

Lancaster University, England, September 20XX - June 20XX

Independent Research: "What Influences Magistrates' decisions as to the sentences they invoke? A Comparison of 3 Magistrates' Courts in the Northwest of England"

Faulty Advisor: Kevin Soothill, Ph.D.

COMPETITIVE FELLOWSHIPS, HONORS AND AWARDS**Frances Benton Fellowship**

Awarded annually to seven advanced graduate students nominated by their department & school
University of California, Irvine, Graduate Division, 20XX, \$10,000

National Institute of Justice Graduate Research Fellowship

Awarded to only five graduate students nationwide in 20XX
National Institute of Justice (NIJ) 20XX, \$20,000

Teaching Excellence and Service to the Academic Community Award

Teaching, Learning and Technology Center, University of California, Irvine, 20XX

Chancellor's Doctoral Incentive Program Scholar

Competitive program that pairs strong student scholars with CSU faculty mentors
California State University, Long Beach, 20XX, 20XX, \$20,000

Pedagogical Fellowship

Recognizes excellence in teaching and provides advanced pedagogical training for one year
Teaching, Learning and Technology Center, University of California, Irvine, 20XX, 20XX, \$4,000

Inaugural Professional Development Fellowship

Awarded quarterly to one CLS graduate student; supports publication activities for one quarter
Department of Criminology, Law and Society, Univ. of California, Irvine, 20XX, \$8,159

Outstanding Graduate Student Mentor Award

Awarded annually to select Social Ecology Teaching Assistants based on faculty recommendations
School of Social Ecology, University of California, Irvine, 20XX, 20XX, 20XX

OTHER FELLOWSHIPS, HONORS AND AWARDS**Dean's Dissertation Writing Fellowship**

School of Social Ecology, University of California, Irvine, 20XX, \$3,580

Dean's Dissertation Gathering Fellowship

School of Social Ecology, University of California, Irvine, 20XX, \$2,385

Graduate Summer Research Fellowship

Department of Criminology, Law and Society, University of California, Irvine,
20XX (\$2,000), 20XX (\$3,000), 20XX (\$2,200), 20XX (\$1,000), 20XX (\$3,000), 20XX (\$2,000)

Graduate Travel Fellowship

Department of Criminology, Law and Society, University of California, Irvine,
20XX (\$300), 20XX (\$70), 20XX (\$300), 20XX (\$500),

Research Travel Fellowship

Fitzwilliam College, Cambridge University, 20XX (500£)

Sheriff's Star

Riverside County Sheriff's Dept. for Outstanding Service, 20XX

Inaugural Member

Nation's first Crime Analysis Response Team, Riverside County Sheriff's Department, 20XX

TEACHING EXPERIENCE

Pedagogical Fellow, University of California, Irvine 20XX-Present

- Designed and taught 16-hour Teaching Assistant Professional Development Program for 33 incoming School of Social Ecology graduate students for each of two years (20XX and 20XX)
- Conducted Teaching Consultations for 20XX Pedagogical Fellowship (PF) candidates
- Assessed teaching skills, interviewed and provided feedback for 20XX PF candidates
- Participated in University Studies 390ABC (3 - 2 unit Advanced Pedagogy Courses)
 - Studied and critically analyzed pedagogical approaches including various learning theories, social constructivist theories, Scholarship of Teaching and Learning, etc.
 - Learned about and practiced applying pedagogical skills such as course design, writing learning objectives, designing learning activities, giving effective feedback, teaching various learning styles, and identifying and overcoming students' learning hurdles.

Instructor, *Azusa Pacific University*

Sept. 20XX – Dec. 20XX

Crime and Delinquency (1 semester, 25 students, upper division)

Created course syllabus and selected course materials including text books, supplemental readings and videos. Taught students class material during lectures; designed lectures, small group learning exercises, assignments and exams; created and maintained course website and email distribution list; held office hours, coordinated tours of local correctional facilities.

Instructor, *Concordia University*

Jan. 20XX – May 20XX

Introduction to Criminology (1 semester, 35 students, upper division)

Created course syllabus and selected course materials including text book, supplemental readings and videos. Taught students class material during lectures; designed lectures, small group learning exercises, assignments, and exams; created and maintained course website using Blackboard and email distribution list; held office hours, arranged tours of correctional facilities.

Instructor, *University of California, Irvine*

20XX, 20XX

Juvenile Delinquency (2 quarters, 35 students & 90 students, upper division)

Created and facilitated lesson plans; created course syllabus and selected course materials including text book, supplemental readings and videos; designed lectures, small group learning exercises, assignments, exams and website; maintained website and email distribution list; held office hours; coordinated multiple tours of local correctional facilities; and proctored exams.

Instructor, *University of California, Irvine*

20XX, 20XX

Introduction to Criminology, Law and Society (2 quarters, 35 students & 100 students, lower division)

Created course syllabus and selected course materials including text books, supplemental readings and videos. Taught students class material during lectures; designed lectures, exams, assignments, and course website; maintained website and email distribution list; held office hours; coordinated multiple tours of local correctional facilities; and proctored exams.

Teaching Assistant, University of California, Irvine

20XX – 20XX

Courses

- *Graduate Research Methods* (1 quarter, approximately 30 students)
- *Research Methods* (4 quarters, approximately 200 students each quarter)
- *Statistics* (1 quarter, approximately 100 students)
- *Criminal Justice System Capacity* (1 quarter, approximately 25 students)
- *Deviance* (1 quarter, approximately 230 students)
- *Juvenile Delinquency* (2 quarters, approximately 100 students each quarter)
- *Employment Law* (1 quarter, approximately 100 students)
- *Law and Inequality* (1 quarter, approximately 100 students)
- *Introduction to Criminology, Law and Society* (4 quarters, approx. 400 students each quarter)

Responsibilities: Teach students class material in discussion sections, and office hours; teach special topic sessions on occasion (ie writing); prepare lesson plans for discussion and review sessions; facilitate discussions; create and maintain course website; maintain email distribution list; create and proctor exams; grade exams, papers and homework assignments; give students constructive feedback on essay exams, papers and homework assignments; keep grade book and attendance.

RESEARCH EXPERIENCE**Research Director, University of California, Irvine**

Supervised by: Prof. Jack Jones

Dec. 20XX - Present

Designed and coordinated dissertation study of California Proposition 36's affect on criminal justice agencies and drug offenders; recruited, trained and supervised 8 undergraduate research assistants; created multiple survey instruments; conducted interviews with 50+ criminal justice practitioners from 14+ agencies; collected, compiled and analyzed data from several sources; planned and organized research meetings; maintained contact with research staff.

Research Director, University of California, Irvine

Supervised by: Prof. Cheryl Smith

Sept. 20XX - March 20XX

Coordinated study of parent-training programs available to Orange County probationers and their families; recruited, trained and supervised 5 undergraduate research assistants; created survey instrument; interviewed agencies providing services; compiled, analyzed and reported survey results; planned and organized research meetings; and maintained contact via email and phone.

Research Assistant, University of California, Irvine

Lead Researcher: Prof. Cheryl Smith

April 20XX – June 20XX

Assisted in the supervision of 8 undergraduate research assistants on a study of services to prevent youth violence; created program database; assisted in the creation of a survey tool; took notes at meetings; maintained contact with research assistants & lead researcher via email.

Student Program Evaluator, University of California, Irvine

Supervised by Prof. Connor Smith

Sept. 20XX – Dec. 20XX

Designed a program evaluation plan for Community Service Programs, Inc. Drug/Alcohol Education Group; including both a process monitoring assessment and an outcome assessment.

PROFESSIONAL EXPERIENCE

- Crime Analyst**, Riverside County Sheriff's Department, CA 20XX to 20XX
Identified, monitored, analyzed patterns of criminal activity; created crime forecasts and suspect profiles; assisted patrol and investigations in all analytic capacities, including: the identification of suspects, property; and processing and organizing of information in complex cases; identified, requested special prosecution of, and tracked Career Criminals; produced analytical statistical reports on a regular basis including annual reports; helped organize & provided analytical support for multi-agency offender "sweeps;" provided mobile analytical support on urgent call-outs.
- Public Safety Dispatcher**, Irvine Police Department, CA 20XX to 20XX
Answered, entered and dispatched emergency and non-emergency calls for service; monitored 9 radio channels simultaneously; organized responses with other public service agencies; retrieved & entered information into local, state & federal data banks; responsible for officer & citizen safety.
- Intern Probation Officer**, Los Angeles County Probation Department, CA Jan. – June 20XX
Supervised caseload of 25 juvenile offenders at Long Beach office; verified school and work attendance and conditions of probation; wrote court reports and solved disputes.

PUBLICATIONS

- Grant, Carol. (20XX) Review of the book "Saving Children from a Life of Crime: Early Risk Factors and Effective Interventions." *British Journal of Criminology*, 47 (6).
- Grant, Carol (forthcoming, 20XX) Review of the book "Gates of Injustice: The Crisis in America's Prisons." *Punishment and Society*.
- Grant, Carol (under review). "Proposition 36: 'An Absolute Revolving Door?'" *Crime and Delinquency*.

PAPERS IN PROGRESS

- "Innovation and Adaptation: How one Probation Department managed the Proposition 36 floodgate"
- "The historical significance of Proposition 36: Was it really a unique moment in history?"
- "Are you a criminal? A study of college students self-reported delinquency"
- "The Professional Utility of Pedagogical Training for Teaching Assistants"

PRESENTATIONS

- "The Professional Utility of Pedagogical Training for Teaching Assistants"
Lilly West Teaching Conference, Pomona, CA, March 21, 20XX

- “Innovation and Adaptation: Orange County’s response to Proposition 36”
20XX Western Society of Criminology Conference, Sacramento, CA, February 16, 20XX
- “Games that ~~Teach~~ Help Students Learn”
20XX Western Society of Criminology Conference, Sacramento, CA, February 15, 20XX
- “Innovation and Adaptation: Orange County’s response to Proposition 36.”
20XX American Society of Criminology Annual Meeting, Atlanta, GA, November, 20XX.
- Proposition 36: ‘An Absolute Revolving Door?’”
Department of Criminology, Law and Society Research Colloquium,
University of California, Irvine, October 22, 20XX.
- “The Passage of Proposition 36: What it meant for one Probation Department.”
20XX Western Society of Criminology Conference, Scottsdale, AZ, February 17, 20XX.
- “Diverted or Not? A preliminary analysis of California’s Proposition 36”
Department of Criminology, Law and Society Research Colloquium,
University of California, Irvine, December 4, 20XX.
- “Diverted or Not? A preliminary analysis of California’s Proposition 36”
2006 American Society of Criminology Annual Meeting, Los Angeles, CA, Nov. 2, 20XX.
- “From Inception to Implementation: How the Substance Abuse and Crime Prevention Act has affected the case processing and sentencing of drug offenders in one California county.”
Department of Criminology, Law and Society Research Colloquium,
University of California, Irvine, November 28, 20XX.
- “How has SACPA affected the sentencing of drug offenders in California?”
Department of Criminology, Law and Society Research Colloquium,
University of California, Irvine, April 25, 20XX.
- “The Existence of Evidence-based Parent Training Programs in Orange County, CA.”
2004 Western Society of Criminology Annual Conference, Long Beach, CA, Feb., 20XX.

INVITED LECTURES

- “Proposition 36: The Law”
Drug Policy class (100 students), School of Social Ecology, UC Irvine, May 15, 20XX.
- “Delinquency Prevention Programs”
Juvenile Delinquency class (100 students), School of Social Ecology, UC Irvine, June 5, 20XX.
- “Feminist Jurisprudence”
Law and Inequality class (100 students), School of Social Ecology, UC Irvine, Nov. 15, 20XX.

- “Parenting to Prevent Delinquency”
Faith Community Church Mothers of Pre-Schoolers Group, Yorba Linda, CA, Oct. 11, 20XX.
- “Parenting to Prevent Delinquency”
Cornerstone Church Mothers of Pre-Schoolers Group 1, Corona, CA, September 12, 20XX.
- “Parenting to Prevent Delinquency”
Cornerstone Church Mothers of Pre-Schoolers Group 2, Corona, CA, September 12, 20XX.
- “The Existence of Evidence-based Parent Training Programs in Orange County, CA.”
Research Methods Class (225 students), School of Social Ecology, UC Irvine. Dec. 20XX.
- “Parenting to Prevent Delinquency”
Canyon Hills Friends Church Mothers of Pre-Schoolers Group, Yorba Linda, CA, April 4, 20XX.

ACADEMIC AND PROFESSIONAL SERVICE

- Member, Search Committee for 2007-08 University Pedagogical Fellows**
Teaching, Learning and Technology Center, University of California, Irvine 20XX
- Organizer and Instructor, “Games that Teach Help Students Learn” Pedagogical Seminar**
Department of Criminology, Law and Society, University of California, Irvine January, 20XX
- Member and Graduate Student Liaison,**
Search and implementation team for new Scantron equipment
School of Social Ecology, University of California, Irvine 20XX
- Member, Faculty Recruitment Search Committee**
Department of Criminology, Law and Society, University of California, Irvine 20XX-20XX
- Organizer and Presenter, Graduate Student Funding Workshop**
Department of Criminology, Law and Society, University of California, Irvine February, 20XX
- Mentor to Incoming Graduate Students**
Department of Criminology, Law and Society, University of California, Irvine 20XX-20XX
- Treasurer**
Inland Empire Crime and Intelligence Analysts Association 20XX – 20XX
- Conference Co-Organizer**
California Crime and Intelligence Analysts Association Conference 20XX and 20XX

PROFESSIONAL DEVELOPMENT

- Participant,**
“Techno-Teaching” Seminar, Teaching, Learning, and Technology Center March 20XX

- Learned about and brainstormed uses for technology in the classroom, including: pod casting; online Q&A sessions; guided reading; and pre-content lectures.

Participant

Social Ecology Teaching Assistant Professional Development Program September, 20XX

- Participated in 16 hours of training on TA roles and responsibilities, grading, issues in student diversity, learning styles, leading discussion sections, dealing with difficult situations, etc.

PROFESSIONAL MEMBERSHIPS

Academy of Criminal Justice Sciences (ACJS), 20XX- Present
American Society of Criminology (ASC), 20XX-Present
Association for Criminal Justice Research (ACJR), 20XX- Present
Society for the Study of Social Problems (SSSP), 20XX-Present
Western Society of Criminologists (WSC), 20XX- Present
California Crime and Intelligence Analysts Association, 20XX – 20XX
Inland Empire Crime and Intelligence Analysts Association, 20XX – 20XX

REFERENCES

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